



School \_\_\_\_\_  
Advancement Via Individual Determination  
School Year \_\_\_\_\_

### Student Demographic Information

Complete the following questions to the best of your ability. This information will assist the AVID Site Team in identifying candidates who best fit the AVID profile. This information will remain confidential and only be used by the AVID Site Team for selection. Final acceptance will be determined upon review of the application process.

Student Last Name: \_\_\_\_\_

Student First Name: \_\_\_\_\_

Student I.D. number (lunch number): \_\_\_\_\_

Student's current grade level: \_\_\_\_\_

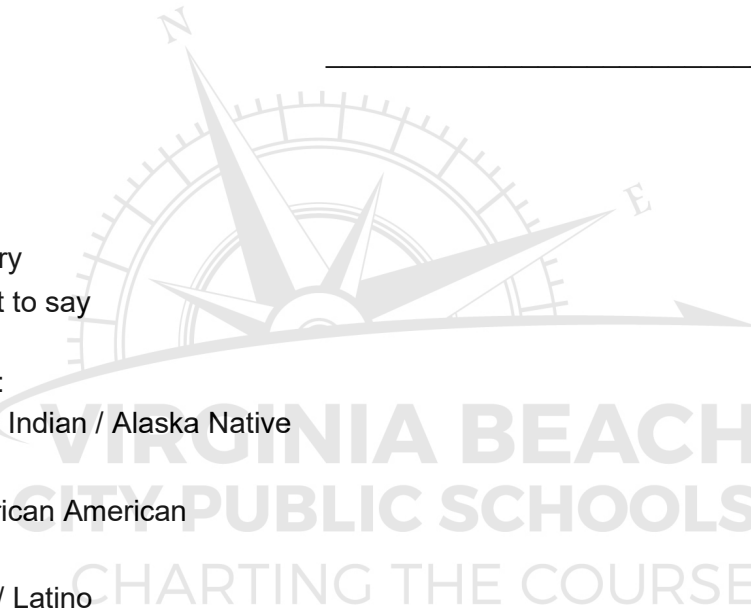
School Name: \_\_\_\_\_

Student Gender:

- Female
- Male
- Non-Binary
- Prefer not to say

Ethnic Background:

- American Indian / Alaska Native
- Asian
- Black/ African American
- Filipino
- Hispanic / Latino
- Multi-Racial
- Native Hawaiian/ Pacific Islander
- White/ Non-Hispanic
- Prefer not to say





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### Parent/ Guardian Information

Please work with your parent or guardian(s) to complete the following questions to the best of your ability. If only one parent/ guardian information is available please complete the information for parent/ guardian and then proceed to special circumstances question of section 3. The Parent/ Guardian information will remain confidential and only be used by the AVID Site Team for selection.

Name of Parent/ Guardian 1 (Last, First): \_\_\_\_\_

Parent / Guardian 1 Phone Number: \_\_\_\_\_

Parent/ Guardian Email 1: \_\_\_\_\_

Parent/ Guardian's 1 highest level of education:

- Did not graduate high school
- Graduated high school
- Completed some college
- Graduated two-year college
- Graduated four-year college
- Post-graduate education

Name of Parent/ Guardian 2 ( Last, First): \_\_\_\_\_

Parent/Guardian 2 Phone Number: \_\_\_\_\_

Parent/ Guardian 2 Email: \_\_\_\_\_

Parent/ Guardian's 2 highest level of education:

- Did not graduate high school
- Graduated high school
- Completed some college
- Graduated two-year college
- Graduated four-year college
- Post-graduate education

Please share any other special circumstances you would like the AVID Site Team to consider in regard to your child (military, first generation college, single parent family, academic recognitions, extracurricular activities, etc.)



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## AVID Application Short Answer Questions

Please answer each question using a minimum of 3 complete sentences. This information will assist the AVID Site Team in identifying candidates who best fit the AVID profile. This information will remain confidential and only be used by the AVID Site Team for selection. Final acceptance will be determined upon review of the application process.

1. What are your academic strengths? What are your academic weaknesses?

2. What plans do you have for college? Include any information you would like including the college/university you want to attend and the "field" you would like to study (business, law, medicine, science, the arts, etc.)

3. What skills do you have that would benefit the AVID elective class?

\_\_\_\_\_ I acknowledge the answers above are true and completed on my own.



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## **AVID Student Commitments**

If selected for the AVID Elective, an AVID student is expected to uphold the expectations of the AVID Elective. Please place a check next to each expectation to indicate your commitment if selected as an AVID student.

- I agree to maintain a grade point average of at least a 2.0
- I agree to maintain satisfactory citizenship.
- I agree to maintain satisfactory attendance.
- I agree to maintain enrollment in rigorous course work (Honors, Advanced Placement, Dual Enrollment, IB).
- I agree to come to class prepared with AVID materials (Tutorial Request Form, AVID Binder, Planner, Focused Notes, and textbooks).
- I agree to prepare and participate in college entrance exams (PSAT, SAT, ACT).
- I agree to be an active learner in all classes- come prepared to classes with assigned work completed, take focused notes and participate in each class.

**VIRGINIA BEACH**  
**CITY PUBLIC SCHOOLS**  
CHARTING THE COURSE